

The FLTC's series of retrievable online educational modules on Intergenerational Service Learning

The Foundation for Long Term Care, with support from the Corporation for National and Community Service has developed a series of eight web-modules focusing on Intergenerational Service Learning. Modules 1-7 include narration which a viewer can opt to use or not use by simply hitting the audio on/off button on the bottom right of the screen. The modules can either be viewed in sequence, or selected modules can be viewed in the order of the viewer's choice.

This freedom to select among the modules makes the series highly useful to a very wide audience. For example, teaching faculty might be most interested in modules 1, 2, 3, 6, 7 and 8; service learning coordinators may be most interested in 2, 3, 4, 5, 6, and 7, and community partners, including eldercare entities, in 1, 2, 4, 5, 6; agencies interested in recruiting older volunteers with or without the IGSL overlay will be interested in modules 4-5. Someone with just a curiosity about the concept may only be interested in module 1.

The eight modules and a summary of their content are below. Click the module title to view that module (additional links to each module can be found at the end of this document).

Module 1: [An Overview of Intergenerational Service Learning](#). This module includes descriptions of the FLTC, the CNCS, and an overview of service learning in elder care and intergenerational service learning and the differences between them. It concludes with a conceptual basis for the IGSL concept, linking it with Erik Erikson's concept of generativity.

Module 2: [An Overview of the Five College Models](#). This module is the longest and most detailed module of the eight as it (a) describes the grant awarded to the FLTC; (b) provides a complete description of how the project operated at the participating five campuses and communities including individual research findings from each site; c) a videotaped interview between Dr. James Heffernan, Senior Executive Consultant of the New York State Campus Compact and Dr. Paul Roodin, evaluator for the IGSL project on the overall research findings from this project. This interview, while long, is critical because it provides a new perspective on some of the challenges in showing statistical significance in student and elder outcomes in IGSL as they are currently designed and ideas and suggestions for future research in this area.

Module 3: [How to Establish a Program on your College Campus](#). This module is designed primarily for college faculty who wish to learn from other faculty how an intergenerational service learning project can be started, implemented and managed successfully. Specific content includes how to bring IGSL to a campus, how IGSL can benefit students and the campus, what worked well and what lessons were learned, and suggestions for sustaining the project. It included a videotaped panel discussion among Dr. James Heffernan, Senior Executive Consultant of the New York State Campus Compact, Dr. John Krout, Ithaca College, Charlotte Allen, Molloy College and Alex Lopez, Stony Brook University. Dr. Krout, Ms. Allen and Mr. Lopez participated in the FLTC project "Intergenerational Service Learning: Linking Three Generations."

Modules 4 and 5: Recruiting the Older Adult, [Part 1](#) and [Part 2](#): These two modules provide information on recruitment and retention of the older volunteer and will be of interest to people not only interested in IGSL but also to any not-for-profit interested in recruiting and retaining the older volunteer. Module 4 contains content on volunteers as a generational cohort, how the face of volunteerism is changing, what roles are likely to be most appealing to the older volunteer and how organizations can recruit the older volunteer. Module 5 contains content on balancing the organization's needs with the volunteer's needs, working with the older volunteer and selecting, training and retaining the older

volunteer. Both components include a videotaped interview by Dr. James Heffernan, Senior Executive Consultant of the New York State Campus Compact with Dr. Andrea Taylor of the Intergenerational Center of Temple University.

Module 6: [The Community Partner Role](#). This module is intended for agencies interested in hosting an IGSL program at their site. Content includes benefits to the community partner from hosting an IGSL program, how to develop a partnership for IGSL with a local college, what community partners need to do to make IGSL successful and sample educational and programming options in IGSL. While most of the educational modules focus on replicating the kinds of IGSL programs that were developed by the FLTC and focus on elder care, this module contains some examples of IGSL program in which elders and youth work together on projects that are not elder-care oriented.

Module 7: [Seeking Funding for IGSL](#). This module provides information on possible sources of funding from IGSL programs. Rather than simply listing possible funders, the module also includes information on how to plan an effective request and to consider what resources the colleges and community partners already have. Also included is information on “reframing” a grant request for an IGSL project so that a wide array of funders can be targeted not just those with an interest in service learning or civic engagement.

Module 8: [An Annotated Guide to Further Reading on IGSL](#). This module is the only one with limited live narration as it is a written summary of the extant printed resources on IGSL as well as useful related websites. It will prove useful to readers interested not only in IGSL but also in the areas of service learning and civic engagement, and risk management in service learning. Also included is content on implementing an IGSL program.

This Series of Web Modules was created by Carol Hegeman, Project Director, and Kate Bliss Ó’Flathabháin, Project Coordinator, of “Intergenerational Service Learning: Linking Three Generations” at the Foundation for Long Term Care, and Bill Keller of NYAHSa Services, who also produced and narrated this series. (June, 2010).

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Module 1: <http://connect.nyahsa.org/igslmodule1>

Module 2: <http://connect.nyahsa.org/igslmodule2>

Module 3: <http://connect.nyahsa.org/igslmodule3>

Module 4: <http://connect.nyahsa.org/igslmodule4>

Module 5: <http://connect.nyahsa.org/igslmodule5>

Module 6: <http://connect.nyahsa.org/igslmodule6>

Module 7: <http://connect.nyahsa.org/igslmodule7>

Module 8: <http://connect.nyahsa.org/igslmodule8>